



## Waimate High School - Strategic Plan 2024 - 2025

### Our Mission

Learn, Grow, Succeed.

### Our Vision

Working with our communities to support each of our young people to grow, by connecting with others, learning about our world, and striving for success

### Our Values

Respect, Responsibility, Resilience

### Our Community

Our community wants their students to be successful, be able to build relationships, develop resilience in an environment with supportive teachers and a curriculum that reflects our rural way of life. The information from our community has shaped our strategic goals.

### Our Strategic Objectives

Success for every student	A supportive and inclusive learning environment	Working with and for our community
The needs of all students are recognised and met through the provision of rich and engaging learning experiences that allow all students to experience success	Strong learning-focussed relationships support our students to live the school values of respect, responsibility and resilience.	Work with, and for, our community to encourage and build strong connections within the school, local, national and global community to provide opportunities, explore possibilities and create a sense of belonging for all members.

## Our Strategic Goals

Success for every student	A supportive and inclusive learning environment	Working with and for our community
<ul style="list-style-type: none"> <li>To ensure that every student has an appropriate and personalised education pathway to lift engagement, progress and achievement</li> <li>To develop teacher capacity using evidence-based practice to lift engagement, progress and achievement of every ākonga</li> </ul>	<ul style="list-style-type: none"> <li>Create a safe and inclusive culture where diversity is valued and all learners and staff feel as if they belong</li> <li>Make Waimate High School, the school of choice for the community by ensuring students and staff demonstrate the schools mission, vision and values</li> </ul>	<ul style="list-style-type: none"> <li>Create new opportunities for student/community engagement and school/community engagement</li> <li>Collaborate with local industries, employers and tertiary institutions to ensure that students have the skills and knowledge to succeed in work</li> </ul>
<ul style="list-style-type: none"> <li>Develop a local curriculum that reflects local tikanga Māori and builds connections with mana whenua</li> </ul>		

Strategic Goal	Education requirements i.e. NELPs, NZC etc	How will we do this?	How will we measure success?
<b>Success for every student</b>			
<ul style="list-style-type: none"> <li>To ensure that every student has an appropriate and personalised education pathway to lift engagement, progress and achievement</li> </ul>	NELPs 2, 3, 4, 6, 7 NZC/Te Mataiaho	Implement NCEA Level 1 changes in line with MOE requirements	NCEA results
	NELPs 2, 3, 4	Use achievement data to inform best practice and raise achievement	NCEA results, Y9 and Y10 curriculum levels, Y7 and 8 easttle data

<ul style="list-style-type: none"> <li>To develop teacher capacity using evidence-based practice to lift engagement, progress and achievement of every ākongā</li> </ul>	NELP 6	Continue our reporting review and use data to implement change	Parent feedback
	NELPs 4, 7	Implement Literacy and Numeracy co-requisite requirements. Develop school wide strategies to enable student success.	Co-requisite NCEA results i.e. Lit/Num success
	NELP 4	Implement 1 hour a day of reading/writing/numeracy.	Improved easttle data and NCEA Lit/Num results
	NELPs 3, 5, 6 Te Mataiaho	Support staff implementation of the refreshed curriculum- Te Mataiaho	Staff confidence in delivering new curriculum
	NELP 6	Explore common practice model	Staff confidence in delivering new curriculum
	NELPs 2, 4, 7	Build on the success of Ready to Work Week and introduce Ready to Study week for Year 11	NCEA results and less students needing to come back in November for catch up
<ul style="list-style-type: none"> <li>Develop a local curriculum that reflects local tikanga Māori and builds connections with mana whenua</li> </ul>	NELPs 1, 3, 5	Work with Koia to Mātauraka to look at local Māori contexts and learning opportunities that can be woven into learning programmes.	Māori contexts being taught across multiple learning areas.
<b>A supportive and inclusive learning environment</b>			
<ul style="list-style-type: none"> <li>Create a safe and inclusive culture where diversity is valued and all learners and staff feel as if they belong</li> </ul>	NELP 1	Expand PB4L to include Restorative practice	Wellbeing@school survey and pastoral data
	NELP 6	Continue with Kahui Ako Relationship Based Practice	Wellbeing@school survey for staff and students and pastoral data
	NELPs 1, 3	Carry out uniform review to be more inclusive	Wellbeing@school survey. Less uniform passes issued
	NELPs 2, 3	Continue to focus on attendance working	Improved attendance rates

		towards new MOE targets	
<ul style="list-style-type: none"> <li>Develop a local curriculum that reflects local tikanga Māori and builds connections with mana whenua</li> </ul>	NELPs 3, 5	Develop and implement a Māori action plan	Student and community feedback
<ul style="list-style-type: none"> <li>Make Waimate High School, the school of choice for the community by ensuring students and staff demonstrate the schools mission, vision and values</li> </ul>	NELP 1	Refurbishment of English/Social Science classrooms	Classrooms will be upgraded
	NELP 2	Continually focus on high expectations across all aspects of school life and promote the positive things happening at school	Community feedback. Less behaviour incidents.
<b>Working with and for our community</b>			
<ul style="list-style-type: none"> <li>Create new opportunities for student/community engagement and school/community engagement</li> </ul>	NELPs 2, 3, 6, 7	Develop and expand the Agriculture program at the racecourse	Courses will be delivered at the racecourse
	NELPs 1, 2, 4 and 6	Attract international students to the school	Evaluation of international programmes and international student enrolment
	NELPs 4 and 7	Develop relationships with key community groups to support teaching and learning in the community	Community feedback. Increased number of learning opportunities happening in the community
<ul style="list-style-type: none"> <li>Collaborate with local industries, employers and tertiary institutions to ensure that students have the skills and knowledge to succeed in work</li> </ul>	NELP 7	Build connections with local employers and tertiary institutions to establish relevant pathways for our students	Leavers data. Numbers of gateway and STP places increase.